Lake Mead Field Trip Teacher Pre-Site PPT Outline

**Introduction:**

We are here today to give you an introduction to the National Park Service, Lake Mead in general, an introduction to what you will be learning about on your field trip, what you should bring and what you will be doing on your field trip.

**National Park Service**

What is your school mascot? So when you see that mascot, do you think of your school?

Some other common logos we all can recognize are the golden arch of McDonalds or the Coke/Adidas logo.

We have a symbol here for the National Park Service too and you can find it on every building or on a shirt of a National Park Service Employee. All of the symbols on the patch represent something special about the different types of the parks.

**What images do you see within the emblem or symbol of the National Park Service?**

The arrowhead is a symbol of the cultural significance of the parks that are in America.

 The grass and the Sequoia tree represent vegetation in the parks.

 The mountain represents the beautiful scenery that is protected by the parks.

The lake represents the water and other resources

The bison represents the wildlife resources protected by the National Park Service.

**What national parks have you been to or have heard of?**

Grand Canyon

Statue of Liberty

Martin Luther King, Jr.

**Where are National Parks are located?** EVERYWHERE!!!! There are 423 National Park sites in the United States!

**Where is Lake Mead located?** In Nevada and Arizona

**How many of you have been to Lake Mead?**

**What sort of activities have you done or can you do at Lake Mead?** Some include hiking, biking, swimming, riding on a boat, wildlife watching, and so much more!

**What Wildlife animals do you think live in Lake Mead?**

**Field Trip Logistics:**

We’ll be taking a virtual field trip to Lake Mead National Recreation Area! In this field trip, we’ll get to see a location at Lake Mead from our classroom or home!

**What to Bring:**

**If we were visiting Lake Mead in person, what items might you want to bring?**

A snack that will not melt

A water bottle – separate from your lunch. No glass containers

Bring a raincoat or raingear if a rainy day is predicted.

Field journal and a pencil

Hat/sunglasses and sunscreen

A backpack to hold your water bottle, snack and field journals that you will be getting

**What should I wear?** Wear long pants and short-sleeve shirts. On cooler days bring a lightweight jacket or sweatshirt and on a cold day bring a heavier coat.

Wear shoes for hiking on rough ground (no sandals)

Wear sunscreen on face and arms

Wear a warm hat for cold weather or a hat with a brim in for sunny days – the hat is your only shade

**Safety:**

They should make sure to bring water and drink water throughout the day. We lose a lot of water when it is hot outside.

Remind the students that they need to stay on designated trails/areas that the teachers advise.

Students should not feed, approach, or touch any wildlife in the area. Hopefully we do see some and if so we will observe them from afar.

Stay with your group.

**Leave no Trace:**

Carry in and Carry out: Take out with you any trash or anything that you bring in. We also do not take anything out of the area that we might find.

**Conclusion**

**What questions, comments, or concerns for the day that we can relieve today before we take our virtual trip?**